MINISTRY PAPER 68/2017

ANNUAL REPORTS AND AUDITED FINANCIAL STATEMENTS OF THE MANAGEMENT INSTITUTE FOR NATIONAL DEVELOPMENT (MIND)

FOR THE FINANCIAL YEAR 2012/2013

The House is invited to note the attached Annual Report and Audited Financial Statement in respect of the Management Institute for National Development (MIND) for the financial year 2012/2013

- 2. The Auditor General's Department audited the Financial Statements of the MIND comprising the Statement of Financial Position, Statement of Financial Performance, Statement of Changes in Equity and Statement of Cash Flow for the year 2012/2013 and summaries of significant accounting policies and other explanatory notes. It is the opinion of the Auditor General's Department, in its Independent Auditors' Report, that the MIND has kept proper accounting records and that the financial statements are in agreement therewith and provide the information in the manner so required. The agency's revenue increased by \$11.63m over fiscal year 2011/2012 and expenditure was maintained below budget.
- 3. The MIND delivers Post-graduate Diploma, Bachelor Degree, Diploma, Associate of Science Degree and Certificate programmes/courses that span several categories, inclusive of Administrative Management, Communication, Customer Service, Procurement Management, Public Sector Management and Industrial Relations. For the 2012-2013 financial year, 119 scheduled programmes and 67 customized programmes were delivered. A total of 186 programmes/courses were delivered, 10 of which accounted for 2,590 participants representing 60% of the overall enrolment for the year in review.
- 4. The agency targeted various outreach strategies that would allow it to enhance access to, and increase the impact of learning products and services. As such, it undertook the following activities: staging of the MIND Leadership Development Conference, partnering with the Association of Chartered Certified Accountants Caribbean to host a Leadership Symposium, delivery of training in non-traditional markets, secured membership for 23 members of the agency in the International Association of Facilitators, re-establish membership with the Jamaica Association for Distance and Open Learning, drafted a strategic plan and developed an Online Readiness Questionnaire which was used to assess participants readiness' for on-line learning.

- 5. The MIND's focus on transformative learning and professionalization was intended to enable the agency to reinforce core competencies in staff and faculty. As such during 2012/2013 the entire cohort of the MIND team was exposed to training and development activities that were aimed at improving functional skills, managerial competencies and quality of strategic leadership and governance. Ninety percent (90%) of the team across all levels participated in at least one training and developmental intervention.
- 7. The Honourable House is invited to note the foregoing.

Andrew Holness

Prime Minister

9th November 2017